

# Teacher Education Redesign Initiative (TERI): Preparing Teachers to be Adaptive Experts



UNIVERSITY OF MINNESOTA  
**Driven to Discover<sup>SM</sup>**

## Executive Summary

### Core of Redesign

➤ Partnerships

➤ Adaptive Expertise

➤ Performance  
Assessment

➤ Research

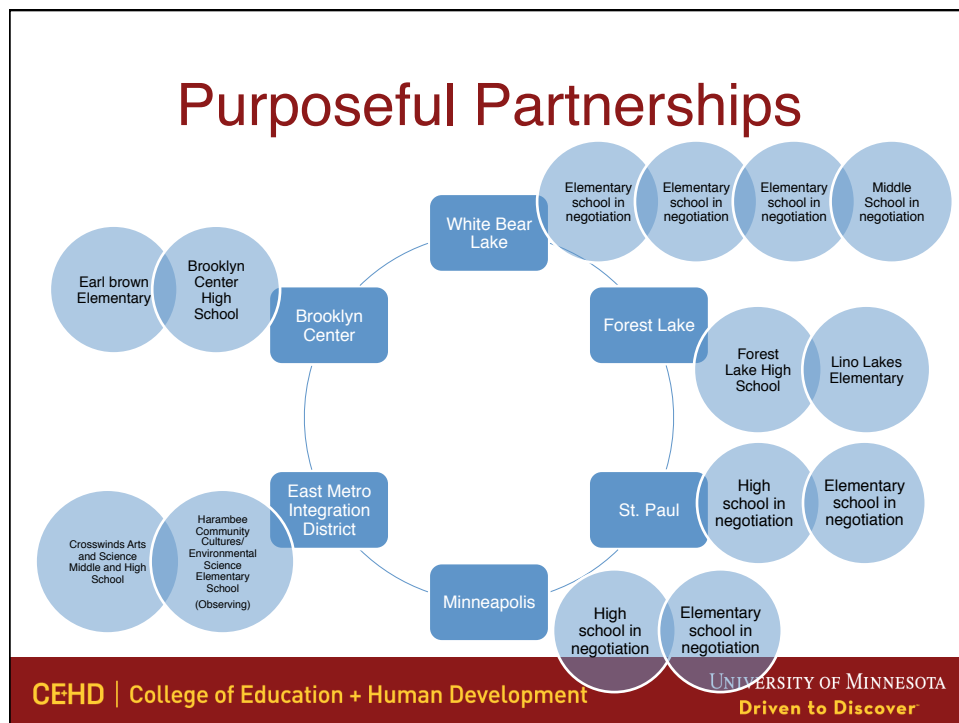
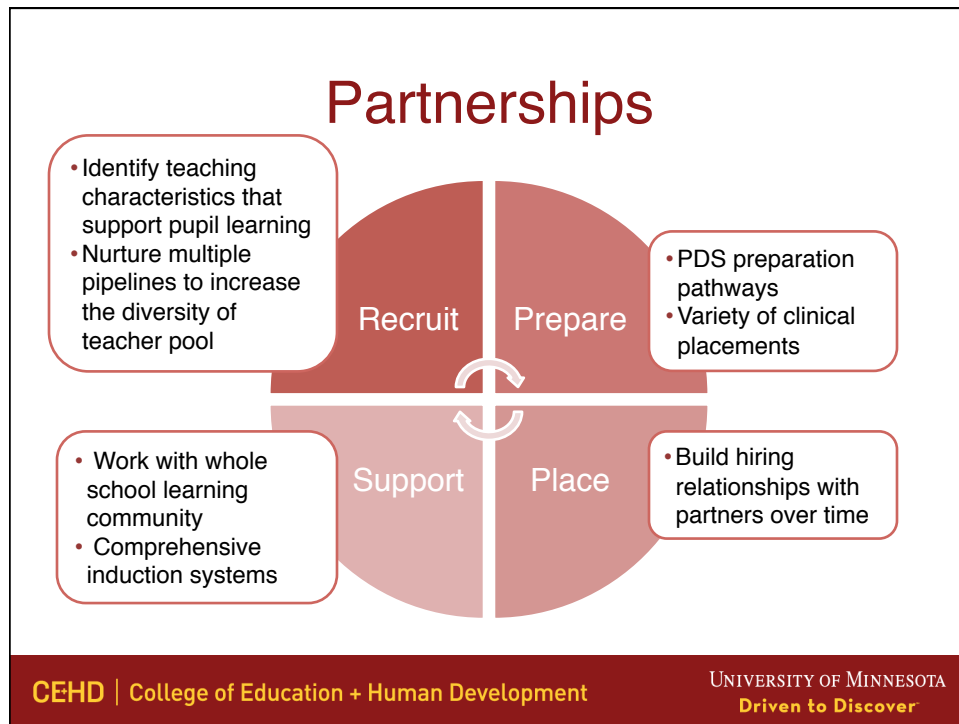
### P-12 Student Learning

➔ **Professional development schools**  
in partnership districts that improve  
student performance through  
research-based teaching

➔ Teachers with **expert knowledge**  
base and ability to **differentiate**  
instruction for students' needs

➔ Focus on both **what** we teach  
(content) and **who** we teach (ELLs,  
special education, culturally diverse  
communities)

➔ Questions centered on **effectiveness**  
of our program in preparing teachers  
who **make a difference** for students



## Adaptive Expertise

“Teachers . . . who are prepared for effective lifelong learning that allows them continuously to add to their knowledge and skills.” (Preparing Teachers for a Changing World, p. 3)

### Dimensions of Adaptive Expertise

