Teacher Education Redesign Initiative (TERI): Preparing Teachers to be Adaptive Experts



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Executive Summary

Core of Redesign

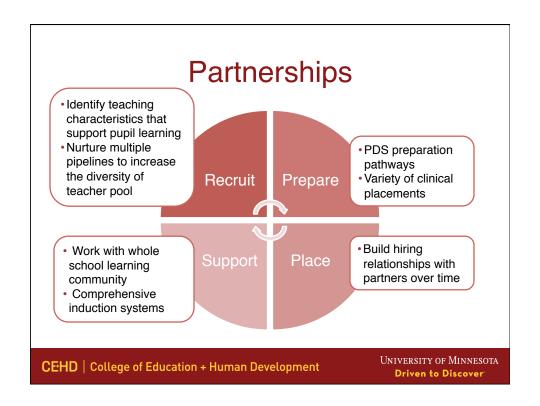
P-12 Student Learning

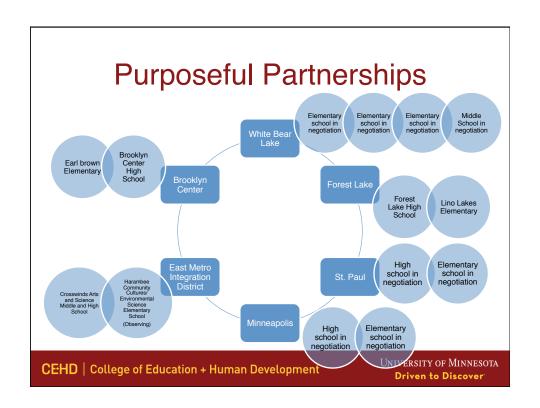
- Partnerships
- Professional development schools in partnership districts that improve student performance through research-based teaching
- Adaptive Expertise
- Teachers with expert knowledge base and ability to differentiate instruction for students' needs
- Performance Assessment
- Focus on both what we teach (content) and who we teach (ELLs, special education, culturally diverse communities)
- > Research
- Questions centered on effectiveness of our program in preparing teachers who make a difference for students

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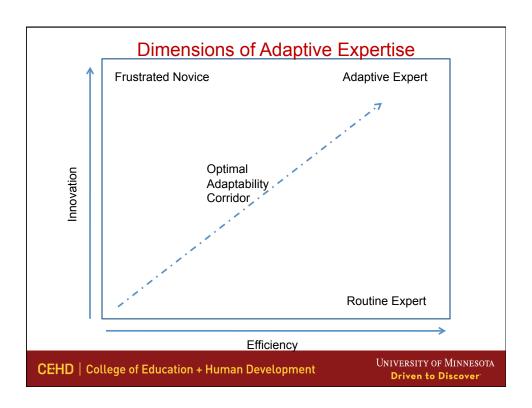
Adaptive Expertise

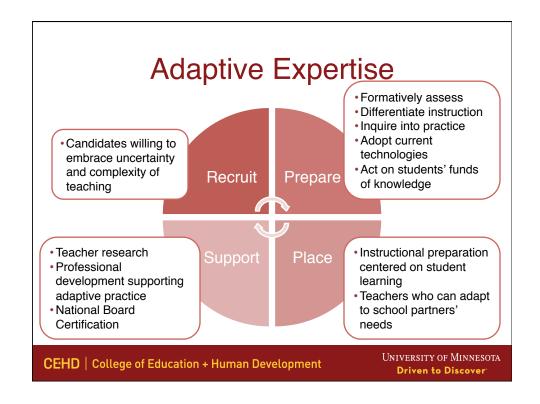
"Teachers . . . who are prepared for effective lifelong learning that allows them continuously to add to their knowledge and skills." (Preparing Teachers for a Changing World, p. 3)

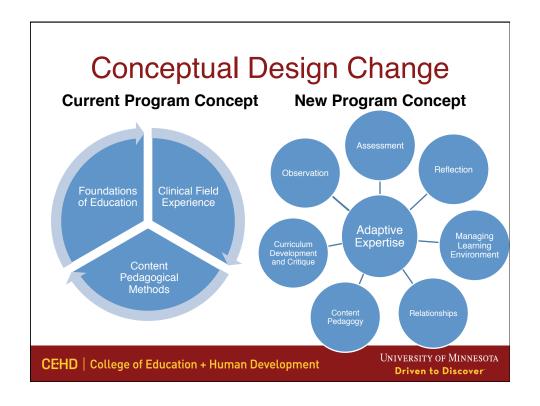
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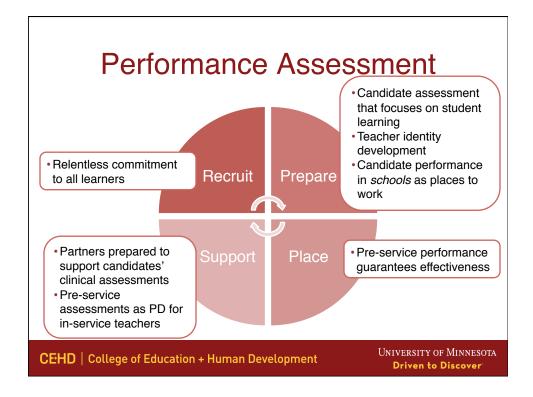
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Common Performance Assessments

- Teacher Performance Assessment that shows planning, teaching (video), assessment (student work samples), and reflection in action
- Case studies of learners that showcases the multiple ways that teachers can know their students
- Teacher Identity Study that the candidate conducts about their identity and how it influences their teaching
- Professional Rounds that guide observation and critical reflection on professional collaboration and school operations
- Communication skills used by teachers including a variety of written and oral forms

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