**Co-teaching Specialists**

**Teacher Education Redesign Initiative (TERI) Partner Network**

**June 16, 2011**

**TEAM 1-- May 2-3, 2011:** Tara Anderson (FL), Jehanne Beaton (UMN-TC/MPS), Michelle Bierman (SPPS), Kathy Byrn (UMN-TC), Rachael Conner (WBL), Amy Corrigan (EMID), Stacy Ernst (UMN-TC), Amy Jo Lundell (UMN-TC), Mary Mandel (BC), Lee McGrath (WBL), Tiffany Moore (MPS), Jodi O'Donovan (WBL), Kathy Seifert (UMN-TC), Bob Utke (UMN-TC), and Patsy Vinogradov (UMN-TC)

**TEAM 2-- June 15-16, 2011:** Ronald Burris (FL), Shannon Chase (EMID), Stacy Collins (EMID), Ellen Gevers (WBL), Erin Hall (EMID), Lisa Hinz (BC), Greg Keith (EMID), Randy Koch (BC), Sally Parsons (WBL), Megan Perron (WBL), Mark Russo (EMID), Jennifer Tolzmann (FL), Karen Wallrich (WBL), and Barbara Wieland (BC).

**August 25, 11:30-4 PM** UMN-TC campus **–OR-** **August 26, 8:00-12:30 PM** UMN-TC campus for Co-teaching Foundations Workshop with Teresa Heck and Nancy Bacharach. All co-teaching specialists invited to attend, observe, and debrief after observing the co-teaching workshop given to cooperating teachers, university faculty/supervisors, and cooperating teachers. Afterwards, interested co-teaching specialists will receive ‘kits’ and team up to deliver Pairs Workshops at school sites.

**Team 1 met on June 15** to collaborate on the development of the Pairs Workshop. Team 1 discussed options and created the “kit” for the Pairs Workshops to be co-taught by specialists this September. Members of Team 1 will take the lead in setting dates for Pairs Workshops in their local school districts, inform Team 2 members of plans for the fall, and invite Team 2 members to either co-teach the Pairs Workshop or attend one provided at a local site.

**Team 2 will meet in September or October (TBD)** to collaborate on the development of the Co-teaching Foundations Workshop. Team 2 will discuss options, observations (from the August 25 or 26 workshop), and recommend materials for the “kit” for the Co-teaching Foundations Workshops. Members of Team 2 will take the lead in setting dates for Co-teaching Foundations Workshops in their local school districts, inform Team 1 members of plans for the winter and spring, and invite Team 1 members to either co-teach the Co-teaching Foundations Workshop or attend one provided at a local site.

**Stacy Ernst** (sernst@umn.edu) **& Patsy Vinogradov** (vino0006@umn.edu), **University of Minnesota** will work with all co-teaching specialists to provide contact information, materials, planning assistance, payment processes, and on site support.

**Timeline & Plans**

**May – June 2011:** Summer Training for Co-teaching Specialists (that’s you)!

**June:** Team 1’s Co-teaching Specialists plan for Fall 2011’s Pairs Workshops

**August:** (1) The University of Minnesota- Twin Cities (UMN-TC) will provide all teacher candidates in elementary partner schools *and their cooperating teachers* with the Co-teaching Foundations Workshop. Cooperating teachers may choose to attend either on August 25 or 26, 2011. (2) Principals, district leads, and university faculty are invited to attend as well. (3) The UMN-TC will provide Co-teaching Specialist district teams with Pairs Workshop ‘kits’ at this kick off event.

**September:** Co-teaching Specialists will co-present “Pairs Workshops” for teacher candidates and cooperating teachers at TERI Partner Schools. Co-teaching specialists will be paid a stipend each time they co-present for TERI Network partners. Minneapolis has set September 7th as the Pairs Workshop date. Forest Lake is considering September 2nd. St. Paul, Brooklyn Center, and White Bear Lake are still deciding on dates. East Metro Integration District’s elementary school will be able to delay since co-teaching will not begin until January and any teacher candidates placed at Crosswinds will need the Co-teaching Workshop first.

**October:** (1)Team 2’sCo-teaching Specialists will establish the ‘kit’ for the Co-teaching Foundations Workshop. (2) University of Minnesota-Twin Cities will compile kits for Co-teaching Specialist teams. (3) Team 2 Specialists will set dates for delivering Foundational Workshops at TERI Partner School sites, with input from the district administrators and principals.

**December - June:** (1)Specialists team up to co-present to colleagues about co-teaching, a new model for mentor new teachers into the profession. (2) Co-teaching specialists plan to offer the Foundations workshop at each TERI school site and, if possible, during district professional development days.

**June 2012:** Co-teaching specialists (Teams 1 & 2) meet to assess progress, make changes, and set plans for 2012-2013.

**2011-2012 Goals:** Introduce as many colleagues to co-teaching as possible:

* To assure common understanding of the mentoring in student teaching so colleagues can chose how to participate (or support) the new model,
* Prepare PDS/CCS sites and UMN-TC programs for full adoption of co-teaching in 2012-2013 to replace traditional student teaching, and
* Develop and support a co-teaching specialist network across institutions involved in TERI to improve P-12 student and educator professional learning in Minnesota universities and schools.