

# TERI Partner Network Day: Final Agenda for December 7, 2012

St. Paul Campus: Continuing Education & Conference Center <http://www1.umn.edu/twincities/maps/CECC/>



8:00	Registration, Networking, and Continental Breakfast – Room 135			
8:30	Welcome from Dean Quam, CEHD			
8:45 – 10:15	<p>Opening Keynote Panel: “Year Three: Deepening our Collaborative Work in the Partner Network”</p> <ul style="list-style-type: none"> <li>• Assistant Superintendent David Law (White Bear Lake) — <i>What it means to be in partnership: District &amp; university connections and considerations</i></li> <li>• Principal Michael Bradley (Minneapolis)— <i>The secondary PDS site’s potential—growing the partnership from the inside out.</i></li> <li>• Interim Director Marsha Baisch (St. Paul) — <i>Taking on Tradition: Co-teaching, placement protocols, and lessons learned in SPPS</i></li> <li>• Teacher &amp; District Liaison Amy Corrigan (East Metro Integration District) — <i>Co-teaching Lessons Learned in Professional Development Schools</i></li> <li>• TERI School Partner Network Coordinator Stacy Ernst (UMN-TC) — <i>The Power of Networks: New directions in partnership</i></li> </ul>			
10:15	Break			
Session A 10:30 – 11:45	Mentoring with Co-teaching: Cooperating teachers and university supervisor’s experiences and feedback * – Room 135	Reciprocal Relationships — Working session to improve clinical placement processes & communication in preparation for 2013-14 – Room 83	Getting Connected: Recruitment and employment pathways in partnership – Room 77	Caught in the Middle: TERI liaisons, university supervisors, cooperating teachers as clinical faculty in the hybrid space – Room 32
11:45 – 12:30 - LUNCH				
Session B 12:30 – 1:45	Voices from the field: Cultural Liaison perspectives on practices leading to over-representation of African American children in suspension, expulsion, and special education – Room 135	Teacher Performance Assessments: The EdTPA and common assessments for all UMN-TC teacher candidates – Room 83	We need tutors! We need field placements! How to engage the U’s students for Service-Learning in P-12 settings – Room 77	What’s this about a “Guarantee?” — Mentoring in the Induction Continuum: New Teacher Support in TERI – Room 32
1:45 – 2:15	<p>Big Picture Talk: Bringing it all together – Room 135</p> <ul style="list-style-type: none"> <li>- NExT steps: Where we’ve been, where we are now, and where we’re headed</li> <li>- Vision for the future of the TERI Partner Network</li> </ul>			
2:15 – 3:15	Intersections – District, site, program, or unit debrief and networking			
3:15	Closing remarks			

## 10:30 – 11:45: Breakout Session One Summaries

### **Mentoring with Co-teaching: Cooperating teachers' and University Supervisor's experiences and feedback\***

(Panel discussion, room 135)

*What happens when university and school partners collaborate to change the model for student teaching? How has focusing on co-teaching strategies to positively impact student learning and engagement changed attitudes about accepting a teacher candidate? Come learn more about the redesign initiative and hear perspectives from cooperating teachers, university supervisors and specialists about the experience of implementing co-teaching to mentor new teachers into the profession.*

**Panelists: Sally Parsons (UMN), Erin Hall (EMID), Zach Prowell (Edina), Beth Schultz (BC), and Amber Ringwelski (MPS) with Moderator, Kathy Byrn**

### **Reciprocal Relationships — Working session to improve clinical placement processes & communication in preparation for 2013-14**

(Info and working session, room 83)

*As in most district-university partnerships involving professional development schools (PDS), the first area to focus is communication and process for clinical placements. Because most NExT universities and school partners had common redesign elements in mind (e.g., co-teaching, criteria for cooperating teachers, clinical cluster sites, longer placements, shared data), we needed to work together to solve placement concerns. Come hear about what we've learned, what we're still working on, and where we hope to be collaboratively by the next academic year.*

**Co-facilitators: Amy Jo Lundell & Bob Utke**

### **Getting Connected: Recruitment and Employment Pathways in Partnership**

(Info and working session, room 77)

*Did you know that CEHD helps prepare teacher candidates for the job search and offers services to school districts (and other employers) interested in connecting with University of Minnesota students and hiring graduates of our programs? Join this session to learn about the great work happening in the areas of recruitment and career services at the U of M and come share with us the important work you have invested in, as well as any ideas you may have. We look forward to continuing to build this vital partnership!*

**Facilitation team: Arien Telles, Angie Soderberg, Jeannie Stumne, Jen Engler, & Sarah Wolfe**

### **Caught in the Middle: TERI liaisons, University supervisors, Cooperating teachers as Clinical Faculty in the Hybrid space**

(Info and discussion session, room 32)

*Within the Network, at school sites, and in district meetings there is a new role for teacher leaders, graduate students, TOSAs, POSAs, university supervisors, and cooperating teachers—the TERI Liaison. What are the roles and responsibilities of these individuals who work in the hybrid space or in the borderlands between shifting organizations? What makes the role both so exciting and yet so frustrating? Come talk to a liaison and find out more!*

**Co-facilitators: Jehanne Beaton and Amy Corrigan**

## 12:30 – 1:45 Breakout Session Two Summaries

### **Voices from the field: Cultural Liaison perspectives on practices leading to over-representation of African American children in suspension, expulsion, and special education**

(Panel and networking discussion, Room 135)

*Who are cultural liaisons and what is their role in our local school districts? Come and listen to the voices of our experts in schools who have been involved in a two-year-long study supported by MDE to involve cultural liaisons and other school professionals who work with African American students and families more effectively in addressing multi-dimensional aspects of disproportionality, an area of common concern. We will also role play student discipline scenarios, with a panel discussion of how cultural liaison perspectives can contribute to re-thinking discipline practices whether in progressive, preventative, or even punitive contexts, or within PBIS, RTI, or other initiatives. We're also interested in hearing more about the initiatives to address disproportionality underway within the college and in our TERI partner school districts.*

**Co-facilitators: Suzanne Miric and Patrick Walker with Cultural Liaisons Shalom Cook, Portia MacLean, and Parent Activist Suzanne Renfroe**

### **Teacher Performance Assessments: The EdTPA and common assessments for all UMN-TC teacher candidates**

(Info and discussion Session, room 83)

*Assessments, Evaluations, Rubrics- oh my! Wondering about what types of assessments have been developed with TERI Partner Network feedback and where they are being piloted this year? Come learn about the Teacher Identity Self Study (TISS), the Professional Rotations assignment, and the Case Studies of a Learner assignment. But wait! There's more! The EdTPA, required of all teacher candidates in 2012-13 (except special education), is entering a second year of Field Study. Find out about the national and state status of the edTPA, see a sample of a candidate submission, and experience the rubrics first hand.*

**Lead facilitator: Elizabeth Finsness with Kathy Byrn and Barbara Billington**

### **We need tutors! We need field placements! How to engage the U's students for Service-Learning in P-12 settings**

(Info and Discussion Session, room 77)

*Come hear how the University's Community Service-Learning Center is working with the TERI Partner Network to match up needs in schools with the needs of undergraduate and graduate students. Several CEHD programs are partnering with the University's Community Service-learning center, and increasingly, attempts are being made to match UMN students with the needs of partner schools to complete field placement requirements. Please come with questions, ideas and input regarding next steps in strengthening service-learning opportunities.*

**Co-facilitators: Laurel Hirt (UMN-TC Community Service-Learning Center) and Karla Stone**

### **What's this about a "Guarantee?" — Mentoring in the Induction Continuum: New Teacher Support in TERI**

(Info and Discussion Session, room 32)

The Bush Foundation has talked about the NExT "Guarantee." What does that mean and what is already happening in the TERI network related to the induction and support for new teachers? Come learn about the work that has been underway to support the induction continuum and new teachers hired by districts with support for years one through three.

**Facilitator: Tiffany Moore**

