I am committed to...

Destroy and reconstruct • Making partnering with parents a priority • Challenging inequity, calling out privilege, and continuing to learn and grow • Disrupting the school centric narrative • Not be neutral • Environmental scanning • Teacher wellness • Engaging families and having more student voice • Prepare teachers • Keep fighting • Building relationships • Increasing student and parent voices in • Learn, reflect, and connect • Culturally relevant curriculum • Reflecting about the importance and impact of my work • Challenging those whose words are not supported by their action • Talking with and listening to our students and their families representing our • Positive future • Making partnering with parents a priority for 2017 • Support adults to authentically hear and respond to student voice • Making partnering with parents a priority • Listening and empathizing • Engaging with the community supporting my students • Organizing a book club at my organization when Dr. Khalifa’s new book comes out to inform and evaluate our practices • Being a culturally responsive leader to our teachers and students • Turning our data into insight that is actionable • Community social political action and involvement • Reading more about what I started to learn today • Educate others on how to disrupt the system • Belonging • Making my curriculum and assessments more authentic • Amplifying diverse youth voice and power • Confronting • Taking down the colonial system, even if it takes years • Addressing • Commitment • Equity audit • The liberation of brown youth • Fostering relationships and my own continued learning to work toward systemic changes • Teaching the heart • See children for who they are meant to be • Use focused conversations as a framework • Thoroughly investigating my community for inequities • Be willing to listen, learn, grow and DO! It is an ongoing path for us all • Supporting teachers in self-care…so they can give their best to students • Better prepare teachers with understanding WHY we face the equity issues we do and WHAT they might do to be more successful • Support equity work in my neighborhood school • Learning and examining my beliefs so I can grow in my practice as an educator • Use my voice that was silenced when I was young • Utilizing our community and community resources to provide more culturally relevant curriculum for all students • Figuring out how to move from critical to humanizing and to learning more specific knowledge about the history of colonization • Dig into the data • Continue to be self-reflective and seek out the voices and opinions of diverse communities • Encouraging every kid to envision a positive future for themselves by focusing on their strengths • Encourage more people to take education equity training from my region of the state • Taking what I learned over the last two days back to my organization in an intentional way • Getting kicked out of meetings • Calling it as it is • Seeing a person as the individual they are • Challenging normalized systems • Using TOP focused conversations process as a framework • Advancing critical mentoring approach at BBBS • Spreading word to my fellow teachers • Interrupting • Listening louder and giving voice to others • Knowing my students and their families and keeping their voices in my classroom • Student voices being heard • Push school leadership to make changes for the benefit of all students! • Interrupting systemic racism • Changing the systems that marginalize our youth • Having those hard conversations and open to discomfort • Confronting racism at school • Advocating for entire school staff and facility equity education • Saying what needs to be said • Inviting all community members to participate in school decisions and will seek out the voices that are not represented with ease. It is on me, not them • Be patient with my fellow white folks who have a long journey in front of them! • Addressing blatant displays of inequity that I witness and providing solutions to do better • Disrupting the school centric narrative • Looking up how to do an equity audit for my organization