



I am committed to...

Destroy and reconstruct · Making partnering with parents a priority · Challenging inequity, calling out privilege, and continuing to learn and grow · Disrupting the school centric narrative · Not be neutral · Environmental scanning · Teacher wellness · Engaging families and having more student voice. · Prepare teachers · Keep fighting · Building relationships · Increasing student and parent voices in · Learn, reflect, and connect · Culturally relevant curriculum · Reflecting about the importance and impact of my work · Challenging those whose words are not supported by their action · Talking with and listening to our students and their families representing our · Positive future · Making partnering with parents a priority for 2017 · Support adults to authentically hear and respond to student voice · Making partnering with parents a priority · Listening and empathizing · Engaging with the community supporting my students. · Organizing a book club at my organization when Dr. Khalifa's new book comes out to inform and evaluate our practices. · Being a culturally responsive leader to our teachers and students. · Turning our data into insight that is actionable · Community social political action and involvement · Reading more about what I started to learn today · Educate others on how to disrupt the system · Belonging · Making my curriculum and assessments more authentic · Amplifying diverse youth voice and power · Confronting · Taking down the colonial system, even if it takes years · Addressing · Commitment · Equity audit · The liberation of brown youth · Fostering relationships and my own continued learning to work toward systemic changes · Teaching the heart · See children for who they are meant to be · Use focused conversations as a framework · Thoroughly investigating my community for inequities · Be willing to listen, learn, grow and DO! It is an ongoing path for us all · Supporting teachers in self-care...so they can give their best to students · Better prepare teachers with understanding WHY we face the equity issues we do and WHAT they might do to be more successful · Support equity work in my neighborhood school · Learning and examining my beliefs so I can grow in my practice as an educator · Use my voice that was silenced when I was young · Utilizing our community and community resources to provide more culturally relevant curriculum for all students · Figuring out how to move from critical to humanizing and to learning more specific knowledge about the history of colonization · Dig into the data · Continue to be self-reflective and seek out the voices and opinions of diverse communities. · Encouraging every kid to envision a positive future for themselves by focusing on their strengths · Encourage more people to take education equity training from my region of the state · Taking what I learned over the last two days back to my organization in an intentional way · Getting kicked out of meetings · Calling it as it is · Seeing a person as the individual they are · Challenging normalized systems · Using TOP focused conversations process as a framework. · Advancing critical mentoring approach at BBBS · Spreading word to my fellow teachers · Interrupting · Listening louder and giving voice to others · Knowing my students and their families and keeping their voices in my classroom. · Student voices being heard · Push school leadership to make changes for the benefit of all students! · Interrupting systemic racism · Changing the systems that marginalize our youth · Having those hard conversations and open to discomfort · Confronting racism at school. · Advocating for entire school staff and facility equity education · Saying what needs to be said · Inviting all community members to participate in school decisions and will seek out the voices that are not represented with ease. It is on me, not them. · Be patient with my fellow white folks who have a long journey in front of them! · Addressing blatant displays of inequity that I witness and providing solutions to do better · Disrupting the school centric narrative · Looking up how to do an equity audit for my organization